



*FUSARO*

Guide to  
**Amphibians**

A Pictorial Guide to the  
Amphibians Found on  
Kent Land Trust Property



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## Species Found in Kent

There are 19 amphibian species in the NW corner of Connecticut.

- ☐ Bull Frog\*
- ☐ Gray Tree Frog\*
- ☐ Green Frog\*
- ☐ Northern Leopard Frog (SC)
- ☐ Pickerel Frog\*
- ☐ Spring Peeper\*
- ☐ Wood Frog\*
- ☐ American Toad\*
- ☐ Fowler's Toad\*
- ☐ Jefferson's Salamander Complex\* (SC)
- ☐ Marbled Salamander\*
- ☐ Spotted Salamander\*
- ☐ Dusky Salamander\*
- ☐ Four-toed Salamander\*
- ☐ Eastern Red-backed Salamander\*
- ☐ Spring Salamander (SC)
- ☐ Northern Slimy Salamander
- ☐ Northern Two-lined Salamander\*
- ☐ Red-spotted Newt\*

**\*Photographed in Kent and Pictured in Guide.**  
**Pictures taken of actual amphibians found on Kent Land Trust Property. As more amphibians are found and photographed they will be added to this guide.**

### Conservation Status in Connecticut

(SC) = Species of Conservation Concern



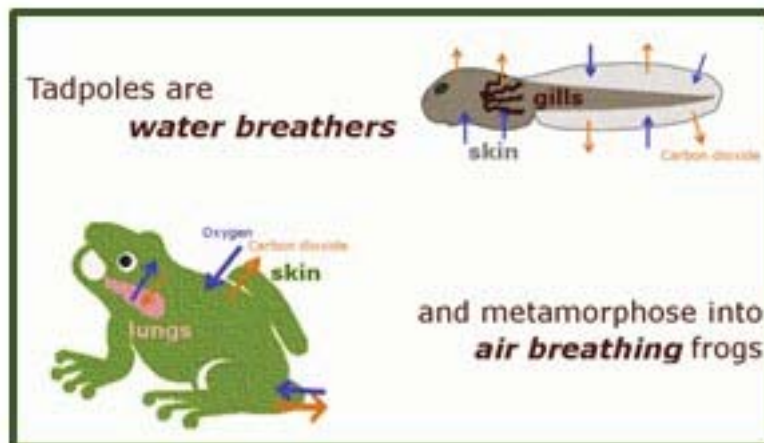
# Introduction - Amphibians

## What is an amphibian?

An amphibian is a frog, salamander, toad, or a newt. They are cold-blooded animals which have dual lifestyles; in other words they live part of their lives in the water and part on land. They are generally born and develop in or near water and as adults they live on the land.

“Most amphibians breathe through lungs and their skin. Their skin has to stay wet in order for them to absorb oxygen so they secrete mucous to keep their skin moist (If they get too dry, they cannot breathe and will die). Oxygen absorbed through their skin will enter blood vessels right at the skin surface that will circulate the oxygen to the rest of the body. Sometimes more than a quarter of the oxygen they use is absorbed directly through their skin. Tadpoles and some aquatic amphibians have gills like fish that they use to breathe. There are a few amphibians that do not have lungs and only breathe through their skin

(<http://www.burkemuseum.org/herpetology/>)

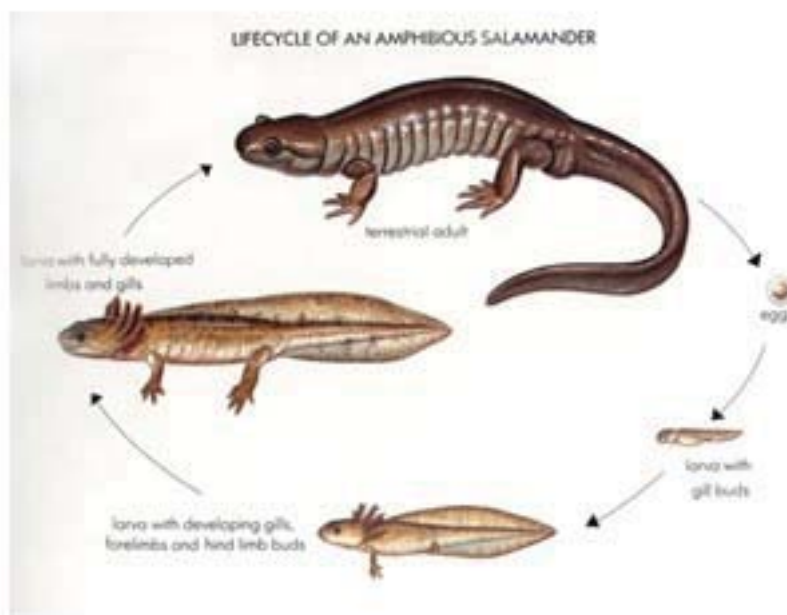
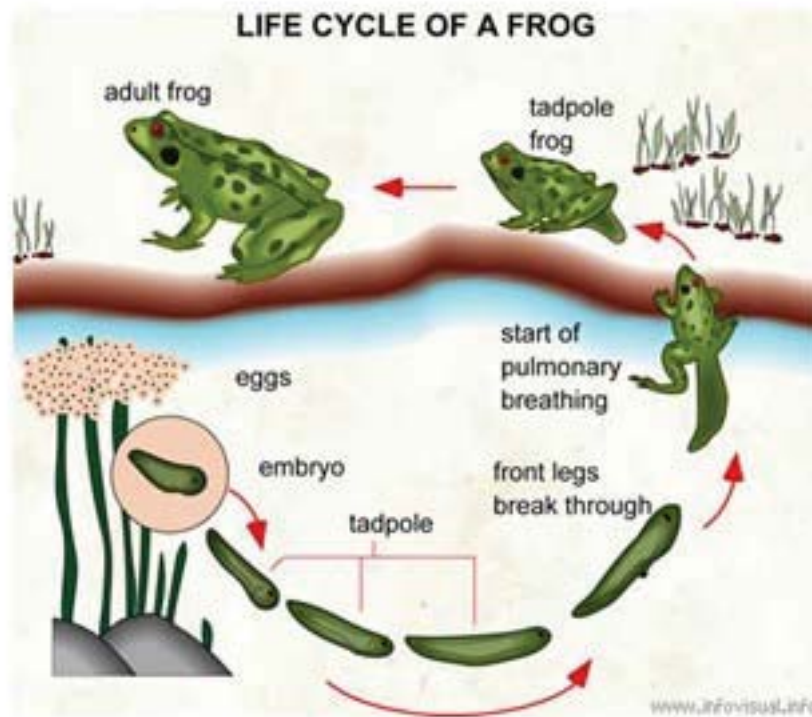


### Source:

<https://breatheornot.files.wordpress.com/2012/04/tadpole-to-frog1.gif?w=640&h=364>

# LIFE CYCLE

The term Life Cycle refers to changes that occur to an organism throughout its lifetime.



## Sources:

[http://www.infovisual.info/02/029\\_en.html](http://www.infovisual.info/02/029_en.html)

<http://www.animalspot.net/wp-content/uploads/2013/02/Salamander-Life-Cycle.jpg>

## Key Characteristics



## Habitats

- ❖ Streams
- ❖ Vernal Pools
- ❖ Ponds
- ❖ Meadows
- ❖ Bogs
- ❖ Swamps
- ❖ Forests

**Source:**

<http://www.sheppardsoftware.com/content/animals/kidscorner/classification>



## Safety & Handling

**WHILE IT IS BEST TO JUST TAKE PICTURES OF AMPHIBIANS IN THE FIELD, SOMETIMES, FOR SCIENTIFIC REASONS, IT IS IMPORTANT TO HANDLE THESE ORGANISMS. TO DO SO SAFELY PLEASE FOLLOW THE U.S. GEOLOGICAL'S (USGS) METHODS OF PHYSICAL RESTRAINT:**

- Make sure hands you do have lotion or insect repellent on them. Wash hand if they do or wear disposable gloves.
- Medium and large size frogs and toads should be grasped around the waist with the hindlimbs fully extended.
- Do not allow the frog or toad to bend(flex) it hip and knee joints, since this would allow it to kick, risking injury to the animal and/or handler.
- All larvae (including tadpoles) should be handled with nets or scoops.
- For examinations, the larvae should be placed in a clear container or plastic bag halfway filled with water.
- Larvae should not be grasped with bare hands or examined out of the water.
- Nets and boots should be dipped in a 10% bleach solution before moving to new areas to prevent the spread of possible diseases.

Source:

[http://www.nwhc.usgs.gov/publications/amphibian\\_research\\_procedures/handling\\_and\\_restraint.jsp](http://www.nwhc.usgs.gov/publications/amphibian_research_procedures/handling_and_restraint.jsp)

## Safety Tips



- Contact with amphibians (such as frogs and toads) and reptiles (such as turtles, snakes, and lizards) can be a source of human Salmonella infections.



- Salmonella germs can cause a diarrheal illness in people that can be mild, severe, or even life threatening. Wash your hands thoroughly with soap and water right after touching these creatures and/or anything in the area where they live and roam,



- Adults should supervise hand washing for young children. If soap and water are not readily available, use a hand sanitizer right away and then wash your hands thoroughly with soap and water as soon as you can.



### **Please Don't:**

- Please do not let children younger than 5 years of age, older adults, or people with weak immune systems handle or touch amphibians and/or reptiles.



- Please do not let children handle amphibians and/or reptiles unless under adult supervision.

### **Source:**

[cdc.gov/healthypets/resources/amphibian-reptile-poster.pdf](https://www.cdc.gov/healthypets/resources/amphibian-reptile-poster.pdf)



# Frogs



## Pickerel Frog

**Scientific Name:** *Lithobates palustris*

**Size:** 1.25-3 inches (4.4-7.5 cm) in length

**Status:** Locally Common



## Bull Frog

**Scientific Name:** *Lithobates catesbeianus*

**Size:** 3.5-8 inches (5.7-11.4) in length

**Status:** Common



## Spring Peeper

**Scientific Name:** *Pseudacris crucifer*

**Size:** 0.75-1.25 inches (1.9-3.2 cm) in length

**Status:** Common to Abundant



## Green Frog

**Scientific Name:** *Lithobates clamitans*

**Size:** 2-4 inches (5-10 cm) in length

**Status:** Common



## Frogs (Continued) & Toads



### Wood Frog

**Scientific Name:** *Lithobates sylvaticus*

**Size:** 2-3 inches (5-7.6 cm) in length

**Status:** Common near Vernal Pools



### Eastern Gray Treefrog

**Scientific Name:** *Hyla versicolor*

**Size:** 1.6-2 inches (4-5 cm) in length

**Status:** Common



### Eastern American Toad

**Scientific Name:** *Anaxyrus americanus*

**Size:** 2-3.5 inches (5-8.9 cm) in length

**Status:** Common



### Fowler's Toad

**Scientific Name:** *Anaxyrus fowleri*

**Size:** 2-3.7 inches (5-9.5 cm) in length

**Status:** Locally Common

## Stream Salamanders



### Northern Dusky Salamander

*Scientific Name: Desmognathus fuscus fuscus*

*Size:* 2.5-5 inches (6.5-13 cm) in length

*Status:* Common



### Northern Two-lined Salamander (amelanistic, old male)

*Scientific Name: Eurycea bislineata*

*Size:* 2.5-4.75 inches (6.4-12.1 cm) in length

*Status:* Difficult to find this phase



### Northern Two-lined Salamander

*Scientific Name: Eurycea bislineata*

*Size:* 2.5-4.75 inches (6.4-12.1 cm) in length

*Status:* Common to Abundant

# Vernal Pool Salamanders



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## **Jefferson "Complex" Salamander**

**Scientific Name:** *Ambystoma jeffersonianum*

**Size:** 4.75-8.25 inches (12.1-21 cm) in length

**Status:** Species of Special Concern



## **Marbled Salamander**

**Scientific Name:** *Ambystoma opacum*

**Size:** 4-5 inches (10-12.7 cm) in length

**Status:** Uncommon



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## **Spotted Salamander**

**Scientific Name:** *Ambystoma maculatum*

**Size:** 4.5-9.5 inches (11-24 cm) in length

**Status:** Common



# Forest Salamanders



## Eastern Red-backed Salamander (Traditional Phase)

*Scientific Name: Plethodon cinereus*

*Size: 2.2 to 5.0 inches (5.7-12.7 cm) in length*

*Status: Abundant*



## Eastern Red-backed Salamander (Lead Phase)

*Scientific Name: Plethodon cinereus*

*Size: 2.2 to 5.0 inches (5.7-12.7 cm) in length*

*Status: Abundant*



## Four-Toed Salamander

*Scientific Name: Hemidactylium scutatum*

*Size: 2-3.5 inches (5-10 cm) in length*

*Status: Uncommon to Rare*

## Pond & Forest Salamanders



### **Red-spotted Newt (Adult Aquatic Stage)**

*Scientific Name:* *Notophthalmus v. viridescens*

*Size:* 2-4.5 inches (5.5-12 cm) in length

*Status:* Common



### **Red-spotted Newt Red Eft (Terrestrial Sub-adult)**

*Scientific Name:* *Notophthalmus v. viridescens*

*Size:* 2-4.5 inches (5.5-12 cm) in length

*Status:* Common

**SCAN HERE TO LEARN MORE  
ABOUT KENT'S AMPHIBIANS**

**YALE PEABODY MUSEUM  
OF NATURAL HISTORY\***



**CONNECTICUT  
AMPHIBIANS AND REPTILES\***



**\*Note: Scientific names sometimes  
change and some websites may not yet  
reflect this change.**